



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

**ADVISORY**

No. **014** s. 2020

TO : **Schools Division Superintendents**

FROM : **The Regional Director**

SUBJECT : **Training-Workshop on the Classroom Test Construction**

1. Please be informed that the Stem Education Training Hub will conduct a Training-Workshop on the Classroom Test Construction on January 18, 2020 at UST-Angelicum College, Quezon City.

2. Attached is the letter of Mr. Bill Oliveros, Training Program Coordinator, for reference.

**NICOLAS T. CAPULONG, PhD, CESO V**  
Director III  
Officer-In-Charge  
Office of the Regional Director

HRDD1/hrdd2  
January 7, 2020



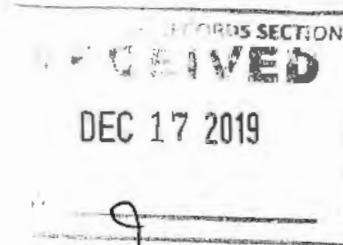
**Address:** Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)  
**Telephone Number:** (045) 598-8580 to 89; **Email Address:** region3@deped.gov.ph





December 16, 2019

**Nicolas T. Capulong Ph.D.**  
Regional Director  
Department of Education, Region 3 (Central Luzon)  
Matalino St. D.M. Government Center,  
Maimpis, City of San Fernando



Dear Dr. **Capulong**:

A pleasant day to you!

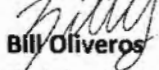
We are requesting from your good office an advisory to invite teachers and school administrators to the **Training-Workshop on the Classroom Test Construction** on January 18, 2020 at UST-Angelicum College, Quezon City. This event targets to equip teachers with necessary competence in creating assessments that are aligned to the curriculum standards requirement. It aims to:

- analyze the role of the curriculum guide in planning for instructions and assessment
- discuss the importance of effective classroom assessment
- present ways on how to assess learning outcomes
- demonstrate ways in creating a performance task
- evaluate a given performance outcome
- create scoring rubric aligned to a target performance standard

We have invited a top caliber trainer with national and international experience on classroom assessment to facilitate the training-workshop. Attached is his credentials for your reference.

We are hoping for your usual support in this effort to increase the quality of teaching and learning in the country by producing more competent educators. Thank you very much!

Sincerely,

  
**Bill Oliveros**

Training Program Coordinator





## Registration Form

### Training-Workshop on the Classroom Test Construction

January 18, 2019 at UST-Angelicum College, Quezon City

Name of School:	Contact Number: Email:	Contact Person/ Position:
<b>Participants</b>	<b>Training Event</b>	<b>Position / Grade Level</b>
1		
2		
3		
4		
5		
6		

The training fee for each event is P2, 500 and we are giving one FREE slot for every 10 registration.

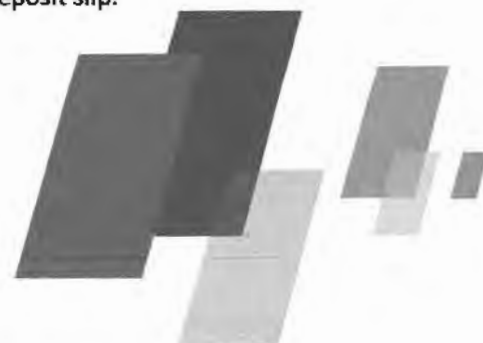
The training fee may be deposited to:

BDO-WalterMart, Munoz, QC  
Account Name: STEM EDUC TRAINING HUB  
Account Number: 006320401108

To register, email us the list of the participants and the scanned copy of the deposit slip.

**STEM Education Training Hub**  
22 Road A, Veterans Village, 1105 Q.C

09662082556 (Globe) , 09325342791 (Sun)  
[stemeducationhub@gmail.com](mailto:stemeducationhub@gmail.com) /  
[www.stemtrainings.com](http://www.stemtrainings.com)  
[facebook@stemhub21](https://www.facebook.com/stemhub21)





**TRAINING MATRIX**  
**Training-Workshop on the Classroom Test Construction**  
 January 18, 2019 at UST-Angelicum College, Quezon City

Sub-Topics and Time Allotment for every topic (in hours)	Expected Learning Outcomes	Activities to Achieve Learning Outcomes	Assessment Strategies including Assessment Tools	Requirements/Outputs
<p><b>2 hours</b> Curriculum Guide as instructional and assessment tool</p> <p><b>2 hours</b> Classroom Assessment</p>	<p>Analyze the role of the curriculum guide in planning for instructions and assessment.</p> <p>Explain different ways of assessing the learners based on the curriculum standard requirement</p>	<p>Case study: Analysis of a sample learning plan</p> <p>Round Robin Discussion on the effectiveness of the sample assessment tools</p> <p>Presentation of different assessment methods</p>	<p>Worksheet: The participants shall evaluate a learning plan and present their findings in terms of the ff: -curriculum alignment -reliability of the assessment tool used</p> <p>Alignment of the general assessment methods to the curriculum content. <i>Participants in group shall present their outcome.</i></p>	<p>Report on the learning plan analysis</p> <p>Sample assessment methods aligned to the selected curriculum content</p>
<p><b>4 hours</b> The Performance Task and the Performance Standards</p> <p>Rubric Construction</p>	<p>Explain the process of creating the performance task based on the given performance standards using the GRASPS design</p> <p>Demonstrate ways to create effective scoring rubrics</p>	<p>Create a sample GRASPS performance Task</p> <p>Focused Group Discussion on Rubric construction</p>	<p>Present and evaluate the performance task and scoring rubric created by each group</p>	<p>Performance Task activity that has been presented, evaluated and revised</p>





## THE SPEAKER

**JOSEPH R. JACOB** was the former supervising education program specialist of the Bureau of Curriculum Development of the DepEd Central Office. He has taken charge of the curriculum standards development and policy formulation for the basic education. He has been the focal person on the DepEd implementation of the Assessment and Rating System for five consecutive years and headed the training on curriculum contextualization and instructional planning in all tracks of the Senior High School Program. He was the focal person for the Philippine Schools Overseas based in the Middle East and other parts of the world.

He was the person in charge of the program management of the Regional Science High Schools in the country which included curriculum design and development, program implementation and evaluation. He has visited numerous schools abroad and nationwide to gather institutional data that later served as the bases for the programs and projects of the Department of Education.

He has led the national K to 12 training of trainers for four consecutive years and has travelled around the country conducting training programs for teachers, schools heads and supervisors, and school monitoring and evaluation. He has been a resource speaker in many parts of the country and abroad which include Dubai, Abu Dhabi, Jeddah, Al Khobar, Riyadh, Bahrain, Arizona to name a few. He has represented the country in various international training and curriculum events held in Malaysia, Thailand and Indonesia conducted by the Association of South East Asian Nation and UNESCO. He was immensely trained by LAMAP, France and Australia on science inquiry. He has been the program manager of the Department of Education National Science and Technology Fair (NSTF) and has affiliated the Philippines to the international Science Fairs which has brought pride to the country by winning the grand awards in the prestigious Intel International Science and Engineering fair consecutively held in Los Angeles California, Phoenix, Arizona and Pittsburgh, Pennsylvania and Science Project Competition held in Thailand. These Competitions has led young Filipino scientists to have several asteroids in the Milky Way Galaxy to be named after them by the Lincoln Laboratory Near Earth Asteroid Research Team. He also headed a robotics team which won two championship awards in the RoboRAVE, France in June 2019. He is a recipient of the International Movement for Leisure Activities in Science and Technology (MILSET Europe-Movement International pour le Loisir Scientifique Et Technique) Award for his STEM Program initiatives.

He is now the Director of the STEM Education Training Hub, a consultancy and training center which specializes on STEM Programs which include robotics, mathematics and science content and scientific research. He also does consultancy work in various schools and companies nationwide. He is a Fellow of the Royal Institute Singapore and the Founder of the National Science and Engineering Fair Philippines. He conducts training programs on data analysis, action and scientific research, institutional data utilization, curriculum development and contextualization, assessment and rating system, teaching pedagogy, school program management system and STEM education implementation. He is also the academic consultant of at least 50 private schools, colleges and universities nationwide.

